

# Reading

At Lee Mount Academy, children's love of reading is at the heart of our curriculum.

We aim to ensure all children are equipped with the relevant skills they need to communicate their ideas with the world effectively.



**Intent:** We have designed our Reading curriculum so that our learners:



Develop a life-long enjoyment in reading for pleasure. We want our pupils to appreciate the work of different authors, poets and illustrators from a range of different cultures



Are exposed to high quality texts from a range of authors, genres and books on different topics and interests. Our books are carefully selected specifically for the pupils of LMA.



Develop the necessary skills and strategies to become fluent and competent and expressional readers, becoming increasingly more confident and independent.



Develop their comprehension skills so that they understand what is read to them; they can read for meaning, enabling them to respond to texts and justify their answers



**Implementation:** How do we achieve our aims?

We believe that learning to read opens the door to academic success. Our reading curriculum ensures that children have opportunities to read for practice, read for meaning and read for pleasure. Through high quality phonics teaching in EYFS and KS1, pupils should be able to decode and read fluently when entering KS2. From Y2 upwards, pupils are exposed to a rigorous whole class reading curriculum using a 3:2 model throughout the week. A class novel is studied Mon-Weds, re-reading the same extract each day to build fluency with targeted questioning used to aid understanding; tasks become more independent as each day progresses. Thurs-Fri lessons focus on non-fiction texts that link to our wider curriculum and follow a similar structure. →

## Whole Class Reading Strategy (Y2+)

Monday - novel Teacher modelled	Prediction Surveying the text Read and annotate
Tuesday - novel Choral reading/ echo reading	Vocabulary Understanding the text - timed retrieval Summarise
Wednesday - novel Class reading/ partner reading/ popcorn reading/ independent reading	Exploring the text - inference Mini-test - SAT style questions
Thursday - non-fiction Teacher modelled	Prediction Purpose and audience (genre/ features) Surveying the text/read and annotate Vocabulary Understanding the text - timed retrieval
Friday - non-fiction Choral reading/ echo reading/ class reading/ partner reading/ popcorn reading/ independent reading	Summarise Inference Mini test

