

Music development plan summary: Lee Mount Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Stephanie Mear
Name of school leadership team member with responsibility for music (if different)	Mr Ben Normington
Name of local music hub	Calderdale Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Lee Mount Academy

At Lee Mount Academy our vision for music is to enable all children to learn to sing and play an instrument and create music together. It is our aim that they have opportunities to develop their own interest in music. All pupils will receive a high-quality music education. All music educators will work in partnership with pupil's needs and interests. To ensure pupils have access to the expertise and instruments they need to learn and create their music with, we employ the services of Calderdale Music Ltd. Planning is based on procedural, declarative and tacit knowledge with a spiral curriculum with small, incremental steps in learning.

This service provides a robust timetabled curriculum. Where lessons delivered by Calderdale Music Ltd are shorter than one hour, these lessons are supplemented by additional music in the class, delivered by staff. Musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 20 minutes and through weekly singing assemblies for Key Stage 1 and Key Stage 2. Each term culminates in a concert where children perform songs and pieces together. Children as classes and in key stages will act as ensemble as they perform. Three

times per year (Harvest, Christmas and Easter) the children have an opportunity to sing in church songs that they have been learning through the curriculum and during assemblies.

The classrooms offer appropriate space for the weekly lessons to take place and the school hall and church provides performance space.

Over the next year, music will be lead and delivered, in the majority, by Calderdale Music. Staff will be present during these sessions and will provide CPD to them simultaneously. By having teaching staff present our aim is to develop the teacher to enable them to deliver the curriculum confidently and to be of high quality, and therefore add to the music provision in school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently, we do not offer music tuition out of lesson time. Prior to this academic year, 'In Harmony' were delivering our music curriculum, with pupils able to join a choir or learn a string or brass instrument in an after-school club, but we had a very low uptake. We have since ceased using 'In Harmony' as our music specialists.

Children however have opportunities to participate in music outside the classroom. Each week there is a singing assembly for all children to collectively use their voices as instrument. These assemblies are led by music specialists. It is the intention that children will showcase their singing to larger audiences in the form of parents and other family members.

In the Spring term, there will be an afterschool club with the intention to create a school choir. In the first instance, they will perform to live audience in the form of school and during local community events.

We have begun to signpost opportunities within the local authority through Calderdale Music, our new music curriculum provider. They offer lessons, where beginners or more experienced young musicians can learn for a fee. We have links to their website that has been shared with parents.

<https://www.calderdalemusic.co.uk/music-lessons/instruments/>

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have one singing assembly weekly for all pupils to attend in Key Stage one and Key Stage two. A mixture of traditional hymns and modern songs are taught and sung collectively during this time.

It is the intention that the music service that provide curriculum teaching, will perform live music for children at Lee Mount Academy. This will include a variety of instrumentals through the music service or through affiliated musicians. As part of our CAN DO curriculum drivers, we want to give children high aspirations and an opportunity to experience live music. The wider curriculum subject lead continues to search to invite local live performances to school or to visit concerts in the local area.

After creating links with Warley Road, the intention is to learn collaboratively and perform musical pieces to live audiences.

We have created links with the local church, St. George's, and will take part in seasonal performances (Harvest, Christmas and Easter). These performances provide children with a sense of pride, belonging and joy with a chance to perform as a community.

At the end of each term, we endeavour to have children perform through either singing or playing an instrument they have learnt over the past 10-12 weeks during the curriculum teaching time. This can be as part of an assembly or a performance to another class. Pupils experience performing to a small audience and gain confidence and pride before performing to the whole school and/or parents and family members.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- We plan to make some strong and lasting links with other music venues to enable our pupils to have a widened experience of live music in a range of contexts
- To further develop performance opportunities for our young musicians throughout the school year (links with Warley Road)
- To further develop engagement in extra-curricular music for Pupil Premium and SEND children linked to technology
- To develop a well-attended choir with children from KS2. The aim that it will be run by a member(s) of internal staff but supported by the music service. This choir will perform in local

events (Voices together) building in future years to participating in regional and then national events.

- Music mark recognition