

# Music development plan summary: Lee Mount Academy

## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs Stephanie Mear
Name of school leadership team member with responsibility for music (if different)	Mrs Rachael Whitton
Name of local music hub	Calderdale Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### Music at Lee Mount Academy

At Lee Mount Academy our vision for music is to enable all children to learn to sing and play an instrument and create music together. It is our aim that they have opportunities to develop their own interest in music. All pupils will receive a high-quality music education. All music educators will work in partnership with pupil's needs and interests. To ensure pupils have access to the expertise and instruments they need to learn and create their music with, we employ the services of Calderdale Music Ltd. Planning is based on procedural, declarative and tacit knowledge with a spiral curriculum with small, incremental steps in learning.

This service provides a robust timetabled curriculum. Where lessons delivered by Calderdale Music Ltd are shorter than one hour, these lessons are supplemented by additional music in the class, delivered by staff. Musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 20 minutes and through weekly singing assemblies for Key Stage 1

and Key Stage 2. Each term culminates in a concert where children perform songs and pieces together. Children as classes and in key stages will act as ensemble as they perform.

The classrooms offer appropriate space for the weekly lessons to take place and the school hall space provides performance space.

Over the next year, music will be lead and delivered, in the majority, by Calderdale Music. Staff will be present during these sessions and will provide CPD to them simultaneously. By having teaching staff present our aim is to develop the teacher to enable them to deliver the curriculum confidently and to be of high quality, and therefore add to the music provision in school. Pupils' outcomes will be assessed using Calderdale Music's performance outcomes and moderated through recordings and collaboration with music staff and class teaching staff.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently, we do not offer music tuition out of lesson time. Prior to this academic year, 'In Harmony' were delivering our music curriculum, with pupils able to join a choir or learn a string or brass instrument in an after-school club, but we had a very low uptake. We have since ceased using 'In Harmony' as our music specialists.

Children however have opportunities to participate in music outside the classroom. Each week there is a singing assembly for all children to collectively use their voices as instrument. These assemblies are led by music specialists. It is the intention that children will showcase their singing to larger audiences in the form of parents and other family members.

In the Spring term, there will be an afterschool club with the intention to create a school choir. In the first instance, they will perform to live audience in the form of school and during local community events.

We have begun to signpost opportunities to parents through Calderdale Music. Outside of school, the company offer lessons, where beginners or more experienced young musicians can learn for a fee. They offer remissions for Pupil Premium children and those in receipt of Free School Meals. Pupils have opportunities to play as part of an ensemble, with taster sessions offered. We have links to their website that has been shared with parents.

<https://www.calderdalemusic.co.uk/music-lessons/instruments/>

It is the intention that the music service that provide curriculum teaching, when possible, will perform live music for children at Lee Mount Academy. They can also provide school with several contacts to develop the enrichment of our musical delivery. This could be in the shape of an orchestra, choir or brass band visit. As part of our CAN DO curriculum drivers, we want to give children high aspirations and an opportunity to experience live music.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have one singing assembly weekly for all pupils to attend in Key Stage one and Key Stage two. A mixture of traditional hymns and modern songs are taught and sung collectively during this time.

We have created links with the local church, St. George's, and will take part in seasonal performances (Harvest, Christmas and Easter). These performances provide children with a sense of pride, belonging and joy with a chance to perform as a community.

At the end of each term, we endeavour to have children perform through either singing or playing an instrument they have learnt over the past 10-12 weeks during the curriculum teaching time. This can be as part of an assembly or a performance to another class. Pupils experience performing to a small audience and gain confidence and pride before performing to the whole school and/or parents and family members.

In Year 6, a group of identified children are creating music to support the drama production of Billionaire Boy. They will perform this to a live audience in an established theatre. Each year, a group of children in Year 6 will continue to support the production in this way.

The wider curriculum subject lead continues to search to invite local live performances to school or to visit concerts in the local area.

## In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- We plan to make some strong and lasting links with other music venues to enable our pupils to have a widened experience of live music in a range of contexts.
- We plan to look into creating links with local senior school to engage pupils and foster a love of music.
  - To further develop performance opportunities for our young musicians throughout the school year.
  - To develop a well-attended choir. With the aim that it will be run by a member(s) of internal staff by the Spring Term. This choir will perform in local, regional and national events.
  - For a range of pupils to take part in 'Voices Together' a local music school performance held at The Victoria Theatre in Halifax.
  - To further develop engagement in extra-curricular music for Pupil Premium and SEND children.

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